

'School Map Project' Scoring Sheet

Map Score

- (100) Map completely corresponds to written directions in coloring/numbering.
- (90) Map's correspondence to written directions contains only one error.
- (80) Map's correspondence to written directions contains two errors.
- (70) Map's correspondence to written directions contains three errors.
- (60) Map's correspondence to written directions contains four or more errors.

Written Directions (Content) Score

- (100) Written directions leave no 'guesswork' for someone using them to move from one location to another, and they are also sequenced/numbered correctly.
- (90) Written directions contain error(s) in only one 'leg' of the charted course.
- (80) Written directions contain error(s) in only two 'legs' of the charted course.
- (70) Written directions contain error(s) in three 'legs' of the charted course.
- (60) Written directions contain error(s) in four or more 'legs' of the charted course.

Capitalization/Punctuation Score

- (100) Standard rules of capitalization/punctuation are followed with very few, if any, errors.
- (90) A few errors are made in following rules of capitalization/punctuation.
- (80) Several errors are made in following rules of capitalization/punctuation.
- (70) Many errors are made in following rules of capitalization/punctuation.
- (60) So many errors are made in following rules of capitalization/punctuation that the directions are difficult to read/comprehend.

Display Score

- (100) Display shows ample evidence of thoughtful creativity and obvious care has been taken in making it as neat as possible ('picture perfect' lettering, and no incomplete erasures or smudges).
- (90) Display shows considerable creativity and is generally neat (uniform lettering, and very few smudges or incomplete erasures).
- (80) Display shows some creativity and is somewhat neat (lettering may be uneven, and some smudges or incomplete erasures are evident).
- (70) Display shows little creativity and neatness (lettering is 'sloppy', and many smudges or incomplete erasures are evident).
- (60) Display shows no evidence of creativity/neatness.

Total Score for Project = Total Points _____ **divided by 4 =** _____

Which part(s) of the project were your strongest? _____

Which part(s) of the project were your weakest? _____

How could you have done better on that part(s)? _____
