

My Raindrop's Life

You As a Raindrop

This week you are going to write a narrative paragraph describing the journey that a raindrop takes during a day. You will become the raindrop and need to review the following phases of the water cycle: condensation, precipitation, and evaporation. These phases must be included in the journey, along with five other vocabulary words from your science chapter about the water cycle. Underline these words in your final copy.

1. Writing must include:

- You, as a raindrop, must take the reader through condensation, precipitation, and evaporation.
- Five vocabulary words from your science chapter 11 about water cycle, underlined.
- One strong topic sentence.
- Your own UNIQUE catchy title.
- Three or more supporting sentences.

Remember that your supporting sentences need to include details about the journey of the raindrop as it goes through the water cycle. Finally, be sure to end your paragraph with a strong concluding sentence to pull the paragraph together.

Check List

1. ____ Title
2. ____ A good topic sentence.
3. ____ Three or four supporting sentences.
4. ____ A strong conclusion.
5. ____ A draft #1 Journey 1 (Letters A.B on Journey Sheet)
6. ____ A draft #2 Journey 2 (Letters A.B. & D on Journey Sheet)
7. ____ A computer final draft, Journey 3 (Letter D in red pen/pencil)
8. ____ Nice, neat cursive handwriting in blue/black ink. (if no computer)
9. ____ Includes: condensation, precipitation, & evaporation.
10. ____ There are 5 vocabulary words underlined.
11. ____ Indent the paragraph.
12. ____ Signature of person who helped proofread your rough draft.
13. ____ Due: _____

Raindrop Check- Off List and Rubric

Name _____

Date _____

St.# _____

TITLE: _____

Student Evaluation

✓ = completed
(use six-traits, too)

Rubric

Teacher Evaluation
✓ = 5 pts. ✓+ = 10 pts.

| | | |
|--|---|--|
| | 1. Draft 1 | |
| | 2. Student Peer Editor Signature on draft 2 | |
| | 3. Draft 2- on computer or paper in ink. | |
| | 4. Completed Fifth Grade Journey Sheet- top to bottom | |
| | 5. Creative Title | |
| | 6. In narrative form | |
| | 7. Strong Lead Sentence | |
| | 8. Three to four supporting sentences | |
| | 9. Strong Conclusion | |
| | 10. Includes: condensation, precipitation, evaporation in narrative | |
| | 11. 5 Science vocabulary words underlined | |
| | 12. Used PERSONIFICATION form: You are the RAINDROP! | |
| | 13. Cut out draft 2 pasted on 8 ½ x 11 blue card stock raindrop shape | |
| | 14. Attached 2 ft. loop of fish line, tied and hung up in hall/ classroom | |

Yellow = Bonus areas.

Life & Journey of a RAINDROP Rubric.doc

Raindrop Check- Off List and Rubric

Name _____

Date _____

St.# _____

TITLE: _____

Student Evaluation

✓ = completed
(use six-traits, too)

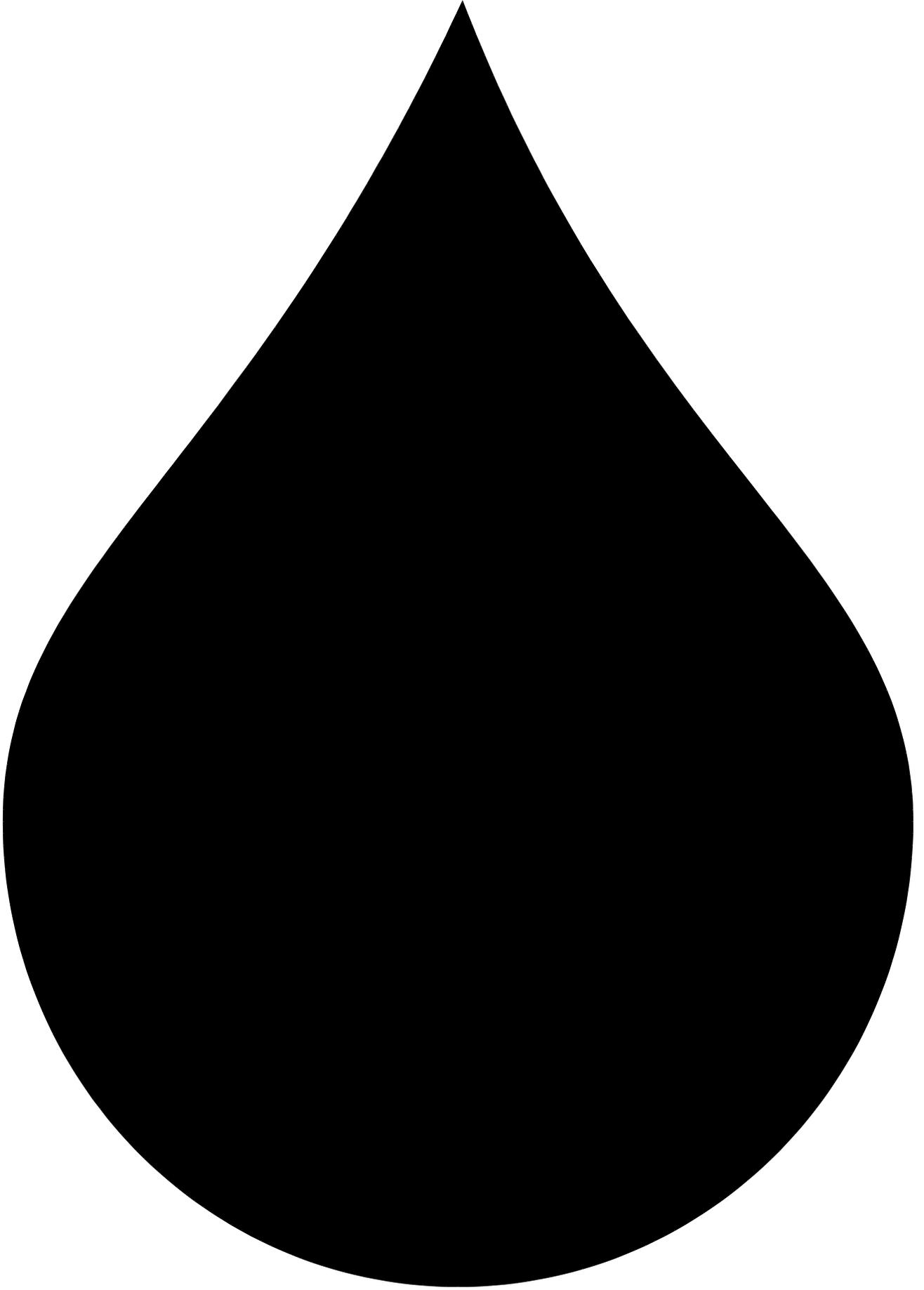
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FIFTH GRADE JOURNEY SHEET *1st & 2nd Draft*

Name: _____ Date: _____

Title _____ Stu # _____

A. READ your draft to Yourself.

B. READ your draft to a **FRIEND**.

Whom did you read it to? _____

Let your Friend tell you what was GREAT.

Let your Friend ask you questions.

C. Write **Draft 2!** Have a title!

Now do letters A & B once more plus letters D, & E!

D. Put on your editing hat.

Edit your draft for:

_____ Trait (s) (**Ideas, Organ., Voice, Word Ch., S. Fluency**)

Conventions:

_____ spelling (Circle **part** of word that needs help.)

Priority words: (List words below)

_____ Punctuation/run-on sentences, etc.

_____ Capitals (put three little lines under letter)

E. Turn into teacher's brown box. **Ms. Barber will grade writing.**

F. **Draft 3-** Do letters A-through E, once again w/ student editor.

This is what I have my students do after they have completed a draft that requires, or has been assigned a multi- draft piece of writing. (**Benchmark LA.B.1.2.2 GLE pp.9-190; LA.B.1.2.3 GLE pps.11-12.**)

I've **rewritten** the form to help students use the **Six- Traits!**

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