

# ATTACHMENT 1

## Florida Trees

Tree Name	Growth Location	Leaf Structure Lobe, Blade, Vein	Miscellaneous Traits

### Resource Bibliography:

## ATTACHMENT 2

### LEAF DRAWING

LEAF NAME	LEAF NAME
LEAF NAME	LEAF NAME
LEAF NAME	LEAF NAME

### ATTACHMENT 3

#### Tree Location: Discerning Patterns

(Teacher table may differ depending on how the teacher sets up tree research.)

LOCATION OF TREE	TREE NAME
Northwest Florida	
North Central Florida	
Northeast Florida	

LOCATION OF TREE	TREE NAME
Central East Florida	
Central Florida	
Southwest Florida	
Southeast Florida	

### **Questions for discussion/writing purposes:**

1. How many of the identified trees are located in only one area/location?
2. How many of the identified trees are located in more than one area?
- 3.** Grouping the trees together that are found in multiple locations, what characteristics and properties do these areas/locations have in common?
4. Of the trees that only exist in one location, what characteristics and properties make that area/location unique?

# ATTACHMENT 4

## Group Preparation Checklist (yes or no)

### A. Student Research: Document Source Material

- 1. Bibliography – books, pamphlets any written source \_\_\_\_\_
- 2. Bibliography – Internet source \_\_\_\_\_

### B. Student Project: Florida Trees

- 1. Name of tree (common and scientific, if available) \_\_\_\_\_
- 2. Identify growth location \_\_\_\_\_
- 3. Identify leaf anatomy \_\_\_\_\_
- 4. List miscellaneous traits \_\_\_\_\_
- 5. Bibliography \_\_\_\_\_

### C. Draw Representation of Leaf/Identify Tree \_\_\_\_\_

### D. Map

- 1. Locate trees on map (10) \_\_\_\_\_
- 2. Locate points of interest (10) \_\_\_\_\_
- 3. Locate state capital \_\_\_\_\_
- 4. Locate Panama City \_\_\_\_\_

### E. Oral Presentation

- 1. All students participate \_\_\_\_\_
- 2. Knowledgeable on subject (complete details, accurate) \_\_\_\_\_
- 3. Organized \_\_\_\_\_
- 4. Demonstrates poise \_\_\_\_\_
- 5. Speaks so that everyone can hear (Volume) \_\_\_\_\_
- 6. Maintains appropriate eye contact \_\_\_\_\_
- 7. Uses appropriate gestures \_\_\_\_\_
- 8. Good Pacing \_\_\_\_\_
- 9. Answers all questions \_\_\_\_\_
- 10. Good visuals (Tree worksheet, leaf drawings, map, any  
Other exhibits the group may have.) \_\_\_\_\_

(Yes=1 point, No=2 points)

(Groups should score more than 18 points and receive feedback concerning “No” indicators.)

# ASSESSMENT 1

## Oral Presentation Rubric

### Speaking Assignment: Florida Trees Teacher Rubric And/Or Student Guide

4 – no errors	3- minor errors	2- minimal errors	1-assignment attempted
0 – attempt made or not taken seriously			

#### **Preparation**

Complete (all details) \_\_\_\_\_

Accurate \_\_\_\_\_

Precise (said only what was necessary) \_\_\_\_\_

Information organized (logical and clear) \_\_\_\_\_

#### **Presentation**

Poised \_\_\_\_\_

Good Visuals \_\_\_\_\_

Answered questions \_\_\_\_\_

Speaks loudly (Volume) \_\_\_\_\_

Uses appropriate eye contact \_\_\_\_\_

Uses appropriate gestures \_\_\_\_\_

Good Pacing \_\_\_\_\_

All participate \_\_\_\_\_

#### Suggested Assessment Scale:

48-43 points = An Outstanding Job!!!

42-34 points = An Acceptable Job!

33-0 points = Please see me as soon as possible and let's talk

## ASSESSMENT 2

### Illustrative Assignment: Florida Trees Teacher Rubric And/Or Student Guide

5 no errors content ok	4 minor errors content ok	3 some errors most content ok
2 assignment attempted most content is not ok	1 and below: no attempt or assignment was not taken seriously	

### Preparation

- Location of 10 trees \_\_\_\_\_
- 10 points of interest plus Tallahassee  
and Panama City \_\_\_\_\_
- 10 leaf drawings of trees chosen by group \_\_\_\_\_

### Visual Aid:

#### Illustrations:

- Added to interest \_\_\_\_\_
- Accurate information \_\_\_\_\_
- Contained informative details \_\_\_\_\_

#### Suggested Assessment Scale:

25-20 = An Outstanding Job!!!

19-15 = An Acceptable Job!

14 – 0 = See me as soon as possible and let's talk!



## ASSESSMENT 3

### Analysis: Florida Trees Pattern

Using available information, student discusses patterns found or not found in the location(s) of Florida trees.

5 = writes clear, concise, factual text uses all correct information demonstrates clear understanding of concepts
4 = writes clear, concise, factual text uses mostly correct information demonstrates understanding of concepts
3 = writes understandable, factual text uses some correct information demonstrates some understanding of concepts
2 = writes understandable, somewhat factual text uses little correct information demonstrates limited understanding of concepts
1 = writes little understandable, accurate text uses little or no correct information demonstrates little or no understanding of concepts.
0 = assignment not attempted

	Points
1. Writer demonstrates knowledge of topic: The Distribution of Florida's Indigenous Trees.	_____
2. Writer's main idea is clear	_____
3. Writer supports details, analysis "shows" patterns found or not found.	_____
4. Writer's conclusion brings ending to written analysis.	_____

Suggested Assessment Scale: 20-17 points = An Outstanding Job!!! 16-12 points = An Acceptable Job! 11-0 points = See me as soon as possible and let's talk!
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