

## Slithering into Revision

Instructions: Reduce the following fable to as few sentences as possible (4-5 sentences).

(1) Combine sentences

(2) Add prepositional phrases

(3) Change "be" verbs and -ing verbs to more vivid action verbs

\*Remember not to take out any important information! Keep the same content!

### "The Dove and the Snake"

1. A dove was preening her feathers.
2. The dove was beside a pond.
3. The dove saw her enemy.
4. The dove's enemy was the snake.
5. The snake was hiding in the bushes.
6. The dove watched the snake.
7. The dove didn't notice the hunter.
8. The hunter was from a nearby town.
9. The hunter was stalking the dove.
10. The hunter had a net.
11. The hunter crept closer.
12. The dove didn't know what to do.
13. The snake slithered into the open.
14. The snake startled the hunter.
15. The hunter dropped the net.
16. The hunter was confused.
17. The snake was confused.
18. The dove was not confused.
19. The dove flew away.
20. The dove was safe.

After trading papers, mark the paper in the following fashion:

- (1) Circle the nouns that could be better described by adding size, shape, or color words
- (2) Put squares around dead verbs ("be" verbs, -ing verbs, or sensory verbs) that need to be replaced by active verbs
- (3) Highlight descriptive words that have been used correctly.

## **RUBRIC FOR ASSESSMENT**

### **❖ COMMENDABLE-**

- 1. CONTAINS IDEAS RELEVANT TO TOPIC. USES DETAILS AND EXAMPLES TO SUPPORT IDEAS.**
- 2. CONTAINS AT LEAST 5-7 SENTENCES. CONTAINS INTRODUCTION SENTENCE AND A CONCLUDING SENTENCE.**
- 3. USES DESCRIPTIVE WORDS AND ACTION VERBS.**
- 4. MAKES FEW GRAMMATICAL ERRORS.**

### **❖ SATISFACTORY-**

- 1. DEVELOPS RELEVANT IDEAS.**
- 2. USES AT LEAST 5-7 SENTENCES.**
- 3. USES VIVID, DESCRIPTIVE WORDS.**
- 4. MAKES FEW GRAMMATICAL ERRORS.**

### **❖ DEVELOPING-**

- 1. CONTAINS IDEAS RELEVANT TO TOPIC. NEEDS TO USE MORE DETAILS AND EXAMPLES TO SUPPORT IDEAS.**
- 2. CONTAINS 3-5 SENTENCES WITH NO INTRODUCTION OR CONCLUSION SENTENCES.**
- 3. NEEDS TO USE MORE DESCRIPTIVE WORDS AND ACTION VERBS.**
- 4. THOUGH THE TEXT CONTAINS GRAMMATICAL AND SPELLING ERRORS, THESE ERRORS DO NOT INTERFERE WITH READING AND UNDERSTANDING TEXT.**

### **❖ NOVICE- NO IDEA DEVELOPED, AND GRAMMATICAL AND SPELLING ERRORS INTERFERE WITH READING OF THE PARAGRAPH.**

# Peer Review Comment Sheet

## ➤ Strengths:

- ✓ \_\_\_\_\_  
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- ✓ \_\_\_\_\_  
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- ✓ \_\_\_\_\_  
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- ✓ \_\_\_\_\_  
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## ➤ Suggestions:

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- ✓ \_\_\_\_\_  
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- ✓ \_\_\_\_\_  
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## ➤ Questions/Concerns:

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- ✓ \_\_\_\_\_  
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- ✓ \_\_\_\_\_  
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- ✓ \_\_\_\_\_  
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## ➤ Other Comments:

- ✓ \_\_\_\_\_  
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✓ \_\_\_\_\_  
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✓ \_\_\_\_\_  
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✓ \_\_\_\_\_  
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