

Boo-ographies

Dear Parents and Students,

During the month of October, students are reading biographies. Instead of simply taking an Accelerated Reader Test on the book, we would like to extend this reading into the following. Students first read a biography about a person who is now deceased. Then, students complete an information sheet about the chosen person. This page should be the basis of the rest of the project. Next, students create a tombstone for the character using a teacher made guide. (Please bring in a small cereal box to support the tombstone.) The final step is the videotaping of each student's presentation.

The presentation requires each student to:

- dress as the character or wear a piece of clothing that represents the character.**
- bring in three items that represent different aspects of the character's life.**
- pretend to be the character and give a short speech on the character's life.**

The videotaping will be scheduled during the last week in October. The Boo-ography tape will be available for home viewing. Also, the tombstone will become a display for the enjoyment of all.

Thank you in advance for helping your child creatively think of items to use for this project. Please remember not to spend money, but use objects found around the house.

**Thank you,
The Teacher**

Researcher _____ Date _____

Boo-ography Information Sheet

Name of Biography: _____

Author: _____

This Biography is about (full name):

Nickname: _____

Born: _____ **Died:** _____

Interesting or little known facts:

Famous Friends or relatives:

Reason for Fame:

Cause of death and place of burial:

Major World Events during lifetime:

Types of literature & Music popular at this time:

Three items that could represent my person and why.

Boo-ography Grade Checklist

Speech given by: _____

Speech about: _____

Maximum points	Based on
10	Completion of the Boo-ography Information Sheet _____
10	Completion of the Tombstone _____
10	Introduction that grabs the audience's attention _____
10	Body that conveys your message to the audience _____
10	Conclusion that tells how "you" should be remembered _____
10	Good eye contact _____
10	Appropriate posture and gestures _____
10	Rate of speaking _____
10	Volume _____
10	Costume and three items that represent the individual _____
	Total Score = _____

Comments:

R.I.P.

Here lies

Date of Birth:

Date of Death:

Epitaph:

Life Accomplishments:

World Events:

Music & Literature: