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What do we already **KNOW** about butterflies?

What do we **WANT** to know about butterflies?

What have we **LEARNED** about butterflies?



Butterfly Timeline Rubric



				SEE ME
Title				
5 Important Events in my butterfly's life				
Dates				
Illustrations				



The timeline has a title, 5 or more events, all entries are dated and the illustrations match the event.



The timeline has a title, less than 5 events, some entries are dated and there are a few illustrations that don't match the event.



The timeline doesn't have a title, there are less than 3 events, none of the entries are dated, and there are no illustrations or the illustrations aren't located by any events.

SEE ME

There are too many items missing in the area marked. The student needs some more direct help or re-teaching.





Writing Rubric				SEE ME
Did you draw pictures each day?				
Did you use words to describe your pictures?				
Did you date each day in your journal?				
Is your journal neatly done ?				



The journal has pictures for each day, the student used single words or sentences to describe the pictures, each page is dated and the journal is neat and easy to read.



The journal has some pictures, the student used few words to describe their pictures, 2/3 of the pictures have no date and the journal is readable.



The journal has 1 or 2 pictures, the student used no words to describe their pictures, 3/4 of the pictures have no date and the journal is messy.

SEE ME

There are no evidences of activity in the areas marked. The student needs more personal help and or modified curriculum needs.