

	Graphic Organizer	Human Impact on the Environment	Geographic Information	Map Completion
Advanced	Student uses a clear, detailed appropriate graphic organizer as a prewriting strategy with a detailed accurate summary statement.	Student accurately shows 5 or more positive or negative consequences of the impact humans have on the environment.	Student demonstrates accurate and detailed patterns in population, agriculture, water flow and bodies of water on their drawing of the Florida map.	Student completes map by accurately coloring and labeling all the items mentions in the task, and adding a compass rose or other details.
Proficient	Student uses an appropriate graphic organizer as a prewriting strategy with an accurate summary statement	Student accurately shows at least 5 positive or negative consequences of the impact humans have on the environment	Student accurately demonstrates the patterns in population, agriculture, water flow and bodies of water on their drawing of the Florida map.	Student completes map by accurately coloring and labeling all the items mentions in the task.
Basic	Student uses a graphic organizer as a prewriting strategy with a somewhat accurate summary statement.	Student accurately shows 3 or 4 positive or negative consequences of the impact humans have on the environment.	Student demonstrates somewhat accurately the patterns in population, agriculture, water flow and bodies of water on their drawing of the Florida map.	Student completes map with some errors in coloring and labeling all the items mentions in the task.
In Progress	Student does not use an appropriate graphic organizer as a prewriting strategy and has an inaccurate summary statement.	Student accurately shows 2 or less positive or negative consequences of the impact humans have on the environment.	Student does not accurately demonstrates patterns in population, agriculture, water flow and bodies of water on their drawing of the Florida map.	Student does not complete the map by coloring and labeling the items listed above.

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