

# I Am the Lucky One



Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

Date : \_\_\_\_\_ Title of Work: \_\_\_\_\_

Criteria					Points
	1	2	3	4	
<b>Student draws a picture and identifies birth order.</b>	Draws self, no birth order.	Draws self and identifies birth order in numeric fashion.	Draws self, identifies birth order, and indicates stress caused.	Draws self, identifies birth order, and indicates stress caused.	_____
<b>Student verbalizes stress caused by birth order and identifies coping skills.</b>	Verbalizes stress.	Verbalizes stress and a coping skill.	Writes on newsprint stress related to birth order.	Writes on newsprint stress related to birth order and a coping skill.	_____
<b>Student surveys two friends and asks them how they feel about their birth order and how they cope with any related stress.</b>	Verbally surveys two friends but cannot create questions by himself.	Creates two questions with much help, interviews two people, and then records the answers.	Creates two questions with little help, interviews two friends, and then records the answers including their birth orders.	Creates two questions with no help, interviews two friends, and then records the answers including their birth orders.	_____
<b>Cooperative Workers</b>	Has trouble interacting in accordance to classroom cooperative worker rules.	Interacts somewhat according to classroom cooperative worker rules.	Interacts mostly according to classroom cooperative worker rules.	Interacts completely according to classroom cooperative worker rules.	_____
					_____
				<b>Total----&gt;</b>	_____