

Government of Ancient Egypt Question Packet

- Your group will research Ancient Egyptian culture focusing on the **Government of Ancient Egypt**.
- Assign jobs to group members. Everyone must have a job.
- Research the topic and record the information that you find. Be sure to include where you found the information (source), date, and data on the **Egyptian Data Entry Sheet**, then place into your folder. Answer the questions below that pertain to your topic area.

Job List

Everyone in the group is responsible for the completed question packet, report, glossary of terms, Jeopardy game questions, and completed report. Members of each group should do their best work and help each other.

- **Researcher:**_____ Your job is to search the Internet sites and help answer the questions. Know where you find information.
- **Scribe:**_____ Your job is to record the information found on the Internet sites on the data sheets and place them into the group folder.
- **Editor:**_____ Your job is to type the story that the group collectively writes. Check for correct spelling and grammar.
- **Illustrator:**_____ Your job is to find the pictures that will be in your report. Find them on the Websites and then paste them into the story.
- **Binder:**_____ Your job is to make the report cover and attach the report to it.
- **Controller:** Your job is to make sure all the questions are answered and write the Jeopardy question cards.

Answer the list of questions and complete the tasks to finish the lesson. Use a variety of Internet sites. For each question, fill out a data entry sheet and then place it into your research folder.

Government Questions:

- What type of government existed in Ancient Egypt?
- Who was the most powerful person in Ancient Egypt? Who else was powerful and why?
- Find 4 other facts about the government of Ancient Egypt and record.
- Find and record 5 vocabulary words on the government of Ancient Egypt.
- How were laws enacted during Ancient Egypt?

Answer these questions for the Jeopardy game and make up game cards on 3”x 5” index cards. Each card should have the question on the back, and the answer on the front.

Jeopardy (Government) Questions:

1. A: The owner of all the land in Egypt.
2. A: Ancient Egypt divided the political map into these, each with a governor, who appointed mayors to the cities.
3. A: The government collected this to pay for soldiers and other government projects.
4. A: Both political and religious leader of Ancient Egypt, held the title “Lord of two Lands.”
5. A: This is a type of government, ruled by priests, who function as government officials.

Take Your Own Expedition

- **Pretend** you are living in Ancient Egypt. You are a group of scribes and together you must decide what information is important to record for future generations.
- **Write a report** using some of the information compiled in your folder. Stick to your topic subject and why it is important to record it.
- Include at least 4 facts gathered on the topic area that were used to write the Jeopardy questions.
- Cut and paste **4 pictures** from Websites.
- Use at least **4 footnotes** that explain the source of the information and/or the definition.
- Create a cover page that includes a title, a picture, and members of your group and their job titles.
- Pick a person to read the story to the class.

Pyramids of Ancient Egypt Question Packet

- Your group will research Ancient Egyptian culture focusing on the **Pyramids of Ancient Egypt**.
- Assign jobs to group members. Everyone must have a job.
- Research the topic and record the information that you find. Be sure to include where you found the information (source), date, and data on the **Egyptian Data Entry Sheet**, then place into your folder. Answer the questions below that pertain to your topic area.

Job List

Everyone in the group is responsible for the completed question packet, report, glossary of terms, Jeopardy game questions, and completed report. Members of each group should do their best work and help each other.

- **Researcher:**_____ Your job is to search the Internet sites and help answer the questions. Know where you find information.
- **Scribe:**_____ Your job is to record the information found on the Internet sites on the data sheets and place them into the group folder.
- **Editor:**_____ Your job is to type the story that the group collectively writes. Check for correct spelling and grammar.
- **Illustrator:**_____ Your job is to find the pictures that will be in your report. Find them on the Websites and then paste them into the story.
- **Binder:**_____ Your job is to make the report cover and attach the report to it.
- **Controller:**_____ Your job is to make sure all the questions are answered and write the Jeopardy question cards.

Answer the list of questions and complete the tasks to finish the lesson. Use a variety of Internet sites. For each question, fill out a data entry sheet and then place it into your research folder.

Pyramid Questions:

- Find and record 5 vocabulary words on the pyramids of Ancient Egypt.
- Find 3 items that might be buried with a person.
- How tall were the pyramids?
- What is the name of a famous pyramid?
- Find 4 other facts about the pyramids of Ancient Egypt and record them.

Answer these questions for the Jeopardy game and make up game cards on 3"x 5" index cards. Each card should have the question on the back, and the answer on the front.

Jeopardy (Pyramids) Questions:

1. A: This material was used to wrap mummies.
2. A: These were built as tombs for the kings and queens of Egypt.
3. A: This type of stone was used to construct the pyramids.
4. A: This represented Ben-Ben--the hill at the beginning of time, made a pharaoh's climb to heaven easier, or represented rays of the sun.
5. A: The name of the tool used to open the mouth of the mummy so its soul could eat.

Take Your Own Expedition

- **Pretend** you are living in Ancient Egypt. You are a group of scribes and together you must decide what information is important to record for future generations.
- **Write a report** using some of the information compiled in your folder. Stick to your topic subject and why it is important to record it.
- Include at least 4 facts gathered on the topic area that were used to write the Jeopardy questions.
- Cut and paste **4 pictures** from Websites.
- Use at least **4 footnotes** that explain the source of the information and/or the definition.
- Create a cover page that includes a title, a picture, and members of your group and their job titles.
- Pick a person to read the story to the group.

Communication in Ancient Egypt Question Packet

- Your group will research Ancient Egyptian culture focusing on the **Communication in Ancient Egypt**.
- Assign jobs to group members. Everyone must have a job.
- Research the topic and record the information that you find. Be sure to include where you found the information (source), date, and data on the **Egyptian Data Entry Sheet**, then place into your folder. Answer the questions below that pertain to your topic area.

Job List

Everyone in the group is responsible for the completed question packet, report, glossary of terms, Jeopardy game questions, and completed report. Members of each group should do their best work and help each other.

- **Researcher:**_____ Your job is to search the Internet sites and help answer the questions. Know where you find information.
- **Scribe:**_____ Your job is to record the information found on the Internet sites on the data sheets and place them into the group folder.
- **Editor:**_____ Your job is to type the story that the group collectively writes. Check for correct spelling and grammar.
- **Illustrator:**_____ Your job is to find the pictures that will be in your report. Find them on the Websites and then paste them into the story.
- **Binder:**_____ Your job is to make the report cover and attach the report to it.
- **Controller:**_____ Your job is to make sure all the questions are answered and write the Jeopardy question cards.

Answer the list of questions and complete the tasks to finish the lesson. Use a variety of Internet sites. For each question, fill out a data entry sheet and then place it into your research folder.

Communication Questions:

- Determine how Egyptians communicated, recorded information, and what they wrote on.
- Explain how writing improved and enriched the lives of Egyptians.
- Find and record 5 vocabulary words that deal with communication in Ancient Egypt.
- Find 4 other facts about communication in Ancient Egypt and record them.

Answer these questions for the Jeopardy game and make up game cards on 3”x 5” index cards. Each card should have the question on the back, and the answer on the front.

Jeopardy (Communication) Questions:

1. A: A person trained to read and write.
2. A: A type of ancient Egyptian script that used symbols.
3. A: This was carried by a scribe and held his reed brushes, ink, and other tools used for writing.
4. A: This was cut into strips, pressed together, pounded and dried to make sheets.
5. A: Counting crops, school work, governmental documents, stories on the walls of temples and tombs...

Take Your Own Expedition

- **Pretend** you are living in Ancient Egypt. You are a group of scribes and together you must decide what information is important to record for future generations.
- **Write a report** using some of the information compiled in your folder. Stick to your topic subject and why it is important to record it.
- Include at least 4 facts gathered on the topic area that were used to write the Jeopardy questions.
- Cut and paste **4 pictures** from Websites.
- Use at least **4 footnotes** that explain the source of the information and/or the definition.
- Create a cover page that includes a title, a picture, and members of your group and their job titles.
- Pick a person to read the story to the group.

Family Life of Ancient Egypt Question Packet

- Your group will research Ancient Egyptian culture focusing on the **Family Life of Ancient Egypt**.
- Assign jobs to group members. Everyone must have a job.
- Research the topic and record the information that you find. Be sure to include where you found the information (source), date, and data on the **Egyptian Data Entry Sheet**, then place into your folder. Answer the questions below that pertain to your topic area.

Job List

Everyone in the group is responsible for the completed question packet, report, glossary of terms, Jeopardy game questions, and completed report. Members of each group should do their best work and help each other.

- **Researcher:**_____ Your job is to search the Internet sites and help answer the questions. Know where you find information.
- **Scribe:**_____ Your job is to record the information found on the Internet sites on the data sheets and place them into the group folder.
- **Editor:**_____ Your job is to type the story that the group collectively writes. Check for correct spelling and grammar.
- **Illustrator:**_____ Your job is to find the pictures that will be in your report. Find them on the Websites and then paste them into the story.
- **Binder:**_____ Your job is to make the report cover and attach the finished report to it.
- **Controller:**_____ Your job is to make sure all the questions are answered and write the Jeopardy question cards.

Answer the list of questions and complete the tasks to finish the lesson. Use a variety of Internet sites. For each question, fill out a data entry sheet and then place it into your research folder.

Family Life Questions:

- Find and record 5 vocabulary words on family life in Ancient Egypt.
- Describe a typical Egyptian family. How were they similar to families today?
- How were Ancient Egyptian families different from your family?
- Determine three things that children would do for fun.
- Find 4 other facts about the family life in Ancient Egypt and record them.

Answer these questions for the Jeopardy game and make up game cards on 3”x 5” index cards. Each card should have the question on the back, and the answer on the front.

Jeopardy (Family Life) Questions:

1. A: This river provided food for the people of Egypt.
2. A: This substance comprised the construction of the average home.
3. A: Often used as hunting companions, some believed they were trained to catch birds.
4. A: Beer, Bread, Meat, and Fruit
5. A: Worn as clothing by men, they were made of different qualities of linen.

Take Your Own Expedition

- **Pretend** you are living in Ancient Egypt. You are a group of scribes and together you must decide what information is important to record for future generations.
- **Write a report** using some of the information compiled in your folder. Stick to your topic subject and why it is important to record it.
- Include at least 4 facts gathered on the topic area that were used to write the Jeopardy questions.
- Cut and paste **4 pictures** from Websites.
- Use at least **4 footnotes** that explain the source of the information and/or the definition.
- Create a cover page that includes a title, a picture, and members of your group and their job titles.
- Pick a person to read the story to the group.

Historical Sites of Ancient Egypt Question Packet

- Your group will research Ancient Egyptian culture focusing on the **Historical Sites of Ancient Egypt**.
- Assign jobs to group members. Everyone must have a job.
- Research the topic and record the information that you find. Be sure to include where you found the information (source), date, and data on the **Egyptian Data Entry Sheet**, then place into your folder. Answer the questions below that pertain to your topic area.

Job List

Everyone in the group is responsible for the completed question packet, report, glossary of terms, Jeopardy game questions, and completed report. Members of each group should do their best work and help each other.

- **Researcher:** _____ Your job is to search the Internet sites and help answer the questions. Know where you find information.
- **Scribe:** _____ Your job is to record the information found on the Internet sites on the data sheets and place them into the group folder.
- **Editor:** _____ Your job is to type the story that the group collectively writes. Check for correct spelling and grammar.
- **Illustrator:** _____ Your job is to find the pictures that will be in your report. Find them on the Websites and then paste them into the story.
- **Binder:** _____ Your job is to make the report cover, and attach the finished report to it.
- **Controller:** _____ Your job is to make sure all the questions are answered and write the Jeopardy question cards.

Answer the list of questions and complete the tasks to finish the lesson. Use a variety of Internet sites. For each question, fill out a data entry sheet and then place it into your research folder.

Historical Sites Questions:

- Find and record 5 vocabulary words based on historical or archeological sites of Ancient Egypt.
- Locate two cities of Ancient Egypt and find them on a map.
- Where did most of the population live?
- Find two things Ancient Egyptians developed that we still use today.
- Find 4 other facts about the historical sites of Ancient Egypt and record them.

Answer these questions for the Jeopardy game and make up game cards on 3”x 5” index cards. Each card should have the question on the back, and the answer on the front.

Jeopardy (Historical Sites) Questions:

1. A: Carved from rock, this human-headed lion guards the front of Kefra’s pyramid.
2. A: Built in the 4th dynasty, these are the largest pyramids.
3. A: This area contains 62 excavated tombs including King Tutankhamun’s, discovered in 1922.
4. A: Located south of the Valley of the Kings, this site is the location of the tomb of Nefertari.
5. A: Dedicated to several gods, this temple was built by Rameses II to impress the Nubians and to show his power and stature.

Take Your Own Expedition

- **Pretend** you are living in Ancient Egypt. You are a group of scribes and together you must decide what information is important to record for future generations.
- **Write a report** using some of the information compiled in your folder. Stick to your topic subject and why it is important to record it.
- Include at least 4 facts gathered on the topic area that were used to write the Jeopardy questions.
- Cut and paste **4 pictures** from Websites.
- Use at least **4 footnotes** that explain the source of the information and/or the definition.
- Create a cover page that includes a title, a picture, and members of your group and their job titles.
- Pick a person to read the story to the group.

Religion and Mythology of Ancient Egypt Question Packet

- Your group will research Ancient Egyptian culture focusing on the **Religion and Mythology of Ancient Egypt**.
- Assign jobs to group members. Everyone must have a job.
- Research the topic and record the information that you find. Be sure to include where you found the information (source), date, and data on the **Egyptian Data Entry Sheet**, then place into your folder. Answer the questions below that pertain to your topic area.

Job List

- Everyone in the group is responsible for the completed question packet, report, glossary of terms, Jeopardy game questions, and completed report. Members of each group should do their best work and help each other.

- **Researcher:**_____ Your job is to search the Internet sites and help answer the questions. Know where you find information.
- **Scribe:**_____ Your job is to record the information found on the Internet sites on the data sheets and place them into the group folder.
- **Editor:**_____ Your job is to type the story that the group collectively writes. Check for correct spelling and grammar.
- **Illustrator:**_____ Your job is to find the pictures that will be in your report. Find them on the Websites and then paste them into the story.
- **Binder:**_____ Your job is to make the report cover, and attach the finished report to it.
- **Controller:**_____ Your job is to make sure all the questions are answered and write the Jeopardy question cards.

Answer the list of questions and complete the tasks to finish the lesson. Use a variety of Internet sites. For each question, fill out a data entry sheet and then place it into your research folder.

Religion and Mythology Questions:

- Find and record 5 vocabulary words on the religion or mythology of Ancient Egypt.
- What was the reason for extensive art on the walls of tombs?
- Find one scientific or technological achievement of the Ancient Egyptians.
- Find 4 other facts about the religion of Ancient Egypt and record them.

Answer these questions for the Jeopardy game and make up game cards on 3”x 5” index cards. Each card should have the question on the back, and the answer on the front.

Jeopardy (Religion and Mythology) Questions:

1. A: They represented the earth, sky, water, and even specific plants and animals.
2. A: This was a place one would go to when they died.
3. A: The most powerful person in all of Egypt, believed to be a god.
4. A: This building was believed to be the home of a god or goddess.
5. A: The process of preparing a person for the afterlife.

Take Your Own Expedition

- **Pretend** you are living in Ancient Egypt. You are a group of scribes and together you must decide what information is important to record for future generations.
- **Write a report** using some of the information compiled in your folder. Stick to your topic subject and why it is important to record it.
- Include at least 4 facts gathered on the topic area that were used to write the Jeopardy questions.
- Cut and paste **4 pictures** from Websites.
- Use at least **4 footnotes** that explain the source of the information and/or the definition.
- Create a cover page that includes a title, a picture, and members of your group and their job titles.
- Pick a person to read the story to the group.

Trade and Transportation of Ancient Egypt Question Packet

- Your group will research Ancient Egyptian culture focusing on the **Trade and Transportation of Ancient Egypt**.
- Assign jobs to group members. Everyone must have a job.
- Research the topic and record the information that you find. Be sure to include where you found the information (source), date, and data on the **Egyptian Data Entry Sheet**, then place into your folder. Answer the questions below that pertain to your topic area.

Job List

Everyone in the group is responsible for the completed question packet, report, glossary of terms, Jeopardy game questions, and completed report. Members of each group should do their best work and help each other.

- **Researcher:** _____ Your job is to search the Internet sites and help answer the questions. Know where you find information.
- **Scribe:** _____ Your job is to record the information found on the Internet sites on the data sheets and place them into the group folder.
- **Editor:** _____ Your job is to type the story that the group collectively writes. Check for correct spelling and grammar.
- **Illustrator:** _____ Your job is to find the pictures that will be in your report. Find them on the Websites and then paste them into the story.
- **Binder:** _____ Your job is to make the report cover, and attach the finished report to it.
- **Controller:** _____ Your job is to make sure all the questions are answered and write the Jeopardy question cards.

Answer the list of questions and complete the tasks to finish the lesson. Use a variety of Internet sites. For each question, fill out a data entry sheet and then place it into your research folder.

Trade and Transportation Questions:

- Find and record 5 vocabulary words on the transportation and trade practices of Ancient Egypt.
- Find 1 technological advancement in Ancient Egypt.
- What are some things that Egyptians wanted to acquire?
- What would they trade for these things?
- Find 4 other facts about transportation in Ancient Egypt and record them.

Answer these questions for the Jeopardy game and make up game cards on 3”x 5” index cards. Each card should have the question on the back, and the answer on the front.

Jeopardy (Trade and Transportation) Questions:

1. A: By sails, wind, and men rowing
2. A: Galley ships, sailing vessels, horses and chariots, camel caravans, donkeys, and foot
3. A: Copper, grain, linen, papyrus, barley, and other manufactured goods
4. A: Exotic animals, gold, wood, ivory, and precious stones
5. A: Aegean Sea, Syria, Asia, South Africa, and Palestine

Take Your Own Expedition

- **Pretend** you are living in Ancient Egypt. You are a group of scribes and together you must decide what information is important to record for future generations.
- **Write a report** using some of the information compiled in your folder. Stick to your topic subject and why it is important to record it.
- Include at least 4 facts gathered on the topic area that were used to write the Jeopardy questions.
- Cut and paste **4 pictures** from Websites.
- Use at least **4 footnotes** that explain the source of the information and/or the definition.
- Create a cover page that includes a title, a picture, and members of your group and their job titles.
- Pick a person to read the story to the group.

Teacher Packet

Day One:

1. Introduce lesson, KWL chart, and show how to research Websites.
2. Divide children into 7 groups.
3. Group members should pick jobs. (This day you can have 2 researchers and 2 scribes.)
4. Students search Websites and answer different questions for the group. They record information to answer questions on the Egyptian Data Entry Sheets.

Day Two:

1. Students finish answering the questions and filling out the data sheets.
2. Students begin to develop Jeopardy question cards.
3. Students pick out information important to record in report. Write outline.
4. Students find related pictures for their report on Websites and cut and paste them onto their floppy disk.

Day Three:

1. Students write report in MS WORD (or other word processing program).
2. Students paste pictures into the report and include footnotes.
3. Students complete cover and title page of report.
4. Students begin reading/presenting reports.

Day Four:

1. Students finish reading/presenting reports.
2. Students play Jeopardy game.

Jeopardy Questions

The learning aid for this lesson is a Jeopardy game. Reports should contain the information that is asked in the questions. When the students read their reports, the information will be available to the whole class. Each group will develop their questions and write them on cards. Remember, Jeopardy is played according to the standard rules, answers are given and responses are always in the form of a question. You could have each group be a team and compete for points. These are the answers and questions each group is responsible for, but they could make up questions of their own as long as the answers are correct and the teacher approves them. You could use a pocket chart to hold the questions. Be sure to label the categories and place a point value in front of each question. Two questions should be given bonus awards.

Pyramids:

- A: This material was used to wrap mummies.
 - Q: What are strips of linen cloth.
- A: These were built as tombs for the kings and queens of Egypt.
 - Q: What are the pyramids?
- A: This type of stone was used to construct the pyramids.
 - Q: What is limestone?

- A: Represented Ben-Ben--the hill at the beginning of time, made a pharaoh's climb to heaven easier, or represented rays of the sun.
 - Q: What are some theories that attempt to explain the shape of the pyramids?
- A: The name of the tool used to open the mouth of the mummy so its soul could eat.
 - Q: What is an opening of the mouth tool?

Government:

- A: The owner of all the land in Egypt.
 - Q: Who was the pharaoh king?
- A: Ancient Egypt divided the political map into these, each with a governor, who appointed mayors to the cities.
 - Q: What is a "nome," like the modern day state?
- A: The government collected this to pay for soldiers and other government projects.
 - Q: What are taxes?
- A: Both political and religious leader of Ancient Egypt, held the title "Lord of two Lands."
 - Q: Who was the pharaoh?
- A: This type of government is ruled by priests who function as government officials.
 - Q: What is a theocracy?

Communication:

- A: A person trained to read and write.
 - Q: What is a scribe?
- A: A type of ancient Egyptian script that used symbols.
 - Q: What are hieroglyphics?
- A: This was carried by the scribe to hold his reed brushes and ink used in writing.
 - Q: What was a palette? (made of wood, this resembled a pencil box)
- A: This was cut into strips, pressed together, pounded and dried to make sheets.
 - Q: What is papyrus reed?
- A: Counting crops, school work, governmental documents, stories on the walls of temples and tombs...
 - Q: What are some reasons why Egyptians recorded information?

Family Life:

- A: This river provided food for the people of Egypt.
 - Q: What is the Nile?
- A: This substance comprised the construction of the average home.
 - Q: What are mud bricks?
- A: Often used as hunting companions, some believed they were trained to catch birds.
 - Q: What is the domestic cat?

- A: Beer, Bread, Meat, and Fruit
 - Q: What was a typical meal?
- A: Worn as clothing by men, they were made of different qualities of linen.
 - Q: What are kilts?

Historical Sites:

- A: Carved from rock this human-headed lion guards the front of Kafa's pyramid.
 - Q: What is the Sphinx?
- A: Built in the 4th dynasty, these are the largest pyramids.
 - Q: What are the Giza Pyramids?
- A: This area contains 62 excavated tombs including King Tutankhamun's, discovered in 1922.
 - Q: What is the "Valley of the Kings?"
- A: Located south of the Valley of the Kings, this site is the location of the tomb of Nefertari.
 - Q: What is the "Valley of the Queens?"
- A: Dedicated to several gods, this temple was built by Rameses II to impress the Nubians and to show his power and stature.
 - Q: What is Abu Simbel?

Religion:

- A: They represented the earth, sky, water, and even specific plants and animals.
 - Q: What were Ancient Egyptian gods and goddesses?
- A: This was a place one would go to when they died.
 - Q: What is the afterlife?
- A: The most powerful person in all of Egypt, believed to be a god.
 - Q: Who was the pharaoh?
- A: This building was believed to be the home of a god or goddess.
 - Q: What is a temple?
- A: The process of preparing a person for the afterlife.
 - Q: What is mummification or embalming?

Trade:

- A: By sails, wind, and men rowing
 - Q: What powered the sailing vessels from Ancient Egypt?
- A: Galley ships, sailing vessels, horses and chariots, camel caravans, donkeys, and foot
 - Q: What are the ways people traveled during Ancient Egyptian times?
- A: Copper, grain, linen, papyrus, barley, and other manufactured goods
 - Q: What were some exports of Ancient Egypt, often used to barter for other products?
- A: Exotic animals, gold, wood, ivory, and precious stones
 - Q: What are some items that Egyptians wanted to import?
- A: Aegean Sea, Syria, Asia, South Africa, and Palestine
 - Q: What are some of the places that Egyptians traveled and traded with?

Egyptian Data Entry Sheet

Date: _____ Question # _____

Resource: _____

Category: _____

Data: _____

Egyptian Data Entry Sheet

Date: _____ Question # _____

Resource: _____

Category: _____

Data: _____

Ancient Egyptian Research Presentation Rubric

Student's Name _____

Group Members _____

Category	Possible Points	Self Evaluation	Peer Evaluation	Teacher Evaluation
Report (see attached rubric)	30			
Group visual and oral presentation of report	20			
Student completed assigned job/ jobs	20			
Student worked with their group members, helping other members when needed	15			
Completion of all questions and activities by due dates	15			
TOTAL	100			

Research Report Rubric

The topic of research was clearly defined.

1 2 3 4 5

Concepts are accurately identified and clearly understood.

1 2 3 4 5

The information researched addressed the topic and Jeopardy questions.

1 2 3 4 5

The information researched is important to the history of Ancient Egypt.

1 2 3 4 5

The report is mechanically correct and free of errors.

1 2 3 4 5

The end product has at least 4 pictures, a title page, and 4 footnotes.

1 2 3 4 5

- Met objective and/or Exceeded objective - 5
- Met objective with one to two minor corrections – 4
- Objective almost reached but could be improved – 3
- Objective attempted but far from goal - 2
- Objective not met - 1

Total Points Possible: 30 points

Total Points Earned: _____