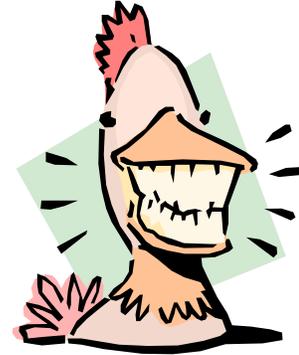


Name \_\_\_\_\_  
Date \_\_\_\_\_

## Changes All Around Us

*Write a "P" for each physical change and a "C" for each chemical change.*

- \_\_\_\_\_ digestion of food
- \_\_\_\_\_ mixing salt with water
- \_\_\_\_\_ you grow 3 inches in one year
- \_\_\_\_\_ a house burns down
- \_\_\_\_\_ cheese grows mold
- \_\_\_\_\_ a candy bar melts in your pocket
- \_\_\_\_\_ a gardener adds fertilizer to the soil
- \_\_\_\_\_ an egg drops to the ground
- \_\_\_\_\_ dog chews up your homework
- \_\_\_\_\_ you get a tattoo that says, "I love school"
- \_\_\_\_\_ a copper pot turns green from tarnishing
- \_\_\_\_\_ a car uses fuel
- \_\_\_\_\_ perfume evaporates
- \_\_\_\_\_ a flower on the ground decomposes
- \_\_\_\_\_ a snake sheds its skin
- \_\_\_\_\_ baking cookies
- \_\_\_\_\_ a plant uses the sun's energy to make food
- \_\_\_\_\_ milk sours
- \_\_\_\_\_ leaves change color to red, yellow, and orange
- \_\_\_\_\_ making a salad



Add more of your own:

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## Changes All Around Us Collage Checklist

Names \_\_\_\_\_  
 \_\_\_\_\_



### For Student:

1. \_\_\_\_\_ Gather materials:  
 \_\_\_\_\_ scissors    \_\_\_\_\_ magazines    \_\_\_\_\_ glue    \_\_\_\_\_ markers  
 \_\_\_\_\_ poster board
2. \_\_\_\_\_ Decide how you want to organize your information.
3. \_\_\_\_\_ Select pictures from magazines that show physical and chemical changes. Be able to explain each picture.
4. \_\_\_\_\_ Organize and glue pictures on the poster board. Use markers to help organize your information and make your collage visually pleasant.
5. \_\_\_\_\_ Designate a speaker to explain your group's collage.
6. \_\_\_\_\_ Clean up your work area and put materials away.

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### For Teacher:

<b>Collage Rubric</b>		
<b>Commendable</b>	<b>Acceptable</b>	<b>Needs Improvement</b>
Collage includes pictures for physical and chemical changes.	Collage includes pictures primarily for one kind of change with a few of the other kind.	Collage includes pictures for only physical or chemical changes—not both.
All pictures were identified correctly as a physical or chemical change.	At least half of the pictures were identified correctly as a physical or chemical change.	Fewer than half of the pictures were identified correctly as a physical or chemical change.