

Rubric for Evaluating Art Project

To be successful a student must achieve at least 75% (3 or 4 points)

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| 1 point | Selects characteristics that are not important and don't lead to insightful conclusions and may have had difficulty placing comparisons under correct labels. |
| 2 points | Selects characteristics that provide for a partial comparison of the items and may have had difficulty placing comparisons under the correct labels. |
| 3 points | Selects characteristics that can provide for a meaningful comparison and must have at least 3 of the comparisons identified correctly by placing them under the correct label. |
| 4 points | Selects important features or attributes of the item that can provide insight into the nature of those items being compared and must have all four comparisons placed under the correct label. |

List of Items to Describe by Comparison:

dancing lightly
dark night
bright stars
falling quickly
loud sound
clear diamonds
old woman
clever man
rich man
white eggs
busy people
cute baby
lion's roar
baby's skin
bright eyes
polar bear's fur
green frog
high tower
fast swimmer
bright hair
angry king's eyes
quiet house
dark room
shy child
light blanket
moving ship
tiny ant
cool breeze
high mountain
big desert
jumping kangaroos
cold fingers
sticky hands
blue eyes
red room

Poem to Introduce Lesson

This poem is quoted from SOUNDS OF MYSTERY by Bill Martin, Jr.
Holt,Rinehart and Winston, Inc. 1967 page 335

“Comparisons” author is anonymous

As wet as a fish – as dry as a bone;
As live as a bird – as dead as a stone;
As plump as a partridge – as poor as a rat;
As strong as a horse – as weak as a kitten;
As hard as a flint – as soft as a mole;
As white as a lily – as black as a coal;
As plain as a staff – as rough as a bear;
As tight as a drum – as free as the air;
As heavy as lead – as light as a feather;
As steady as time – as uncertain as weather;
As hot as an oven – as cold as a frog;
As gay as a lark – as sick as a dog;
As savage as tigers – as mild as a dove;
As stiff as a poker – as limp as a glove;
As blind as a bat – as deaf as a post;
As cool as a cucumber – as warm as toast;
As blunt as a hammer – as sharp as an awl;
As flat as a flounder – as round as a ball;
As brittle as glass – as tough as gristle;
As neat as a pin – as clean as a whistle;
As red as a rose – as square as a box;
As bold as a thief – as sly as a fox.

Samples of Metaphors and Similes For T-Chart

The catsup was dripping like lava. (simile)

He is a bear. (metaphor)

Her dress was as fresh as a daisy. (simile)

They moved like molasses. (simile)

The potatoes were a fluffy cloud on my plate. (metaphor)

Her eyes were brilliant jewels. (metaphor)

The soapy dog was as slippery as an eel. (simile)

The path was straight like an arrow. (simile)

(Enlarge this print and tape directly to board or write them as the students read them.)

