

Invitation Prewrite

When?

Day and date _____

Time _____

Where?

General location _____

Exact location _____

What?

Write a paragraph telling what visitors will see. Be sure to have a main idea, detail sentences, and supporting sentences.

Invitation Sample Draft

Teacher Key

When?

Day and date **Mon March 12, 01**

Time **8-9**

Where?

General location - **my school**

Exact location **Mrs. Maddox's classroom**

What?

Write a paragraph telling what visitors will see. Be sure to have a main idea, detail sentences, and supporting sentences.

Draft

The teacher is to model writing a paragraph using the board, transparency, or chart paper. The model must have a main idea sentence and at least three detail sentences. Each detail sentence should have at least one supporting sentence. As you write your model, explain to the students what you are writing (main idea, detail, or supporting sentence) and why you are writing it. When you are finished with your model, students write their paragraph. Remove yours so it can't be copied. This paragraph is the student's first draft.

Edit

Teachers should model how to correct mistakes (edit). When I do my first draft, I purposely make some grammatical errors and some spelling errors so that I will have some editing to do also. When students notice a mistake, tell them that today we are putting our ideas into sentences. Tomorrow we will edit and find our mistakes. When we edit, we can also change any sentences that we want. It may be that you think of a better way to say something. It may be your sentences sound too much alike and you need to make them different. It may be that you need to add some adjectives or adverbs to your sentences. When you edit, be sure to spell out any abbreviations such as the day of the week, month, or school name.