

Formative Assessment for  
Hey You! Want to Become a Scientist?

	3	2	1
Organization	<ul style="list-style-type: none"> <li>-Clearly communicates the topic</li> <li>-Chronological order of events</li> <li>-Substantial supporting details</li> </ul>	<ul style="list-style-type: none"> <li>-Somewhat communicates the topic</li> <li>-Somewhat in chronological order</li> <li>-Some supporting details</li> </ul>	<ul style="list-style-type: none"> <li>-No clear topic</li> <li>-Not in chronological order</li> <li>-No supporting details</li> </ul>
Presentation	<ul style="list-style-type: none"> <li>-Spoke in 1<sup>st</sup> person at all times</li> <li>-Briefly refers to note cards</li> </ul>	<ul style="list-style-type: none"> <li>-Spoke in 1<sup>st</sup> person some of the time</li> <li>-Refers to note cards often</li> </ul>	<ul style="list-style-type: none"> <li>-Seldom spoke in 1<sup>st</sup> person</li> <li>-Read note cards</li> </ul>
Material Content	<ul style="list-style-type: none"> <li>-Clearly knows the scientist and the accomplishments of the scientist</li> </ul>	<ul style="list-style-type: none"> <li>-Somewhat knows the scientist and the accomplishments of the scientist</li> </ul>	<ul style="list-style-type: none"> <li>-Knows little about the scientist and the accomplishments of the scientist</li> </ul>