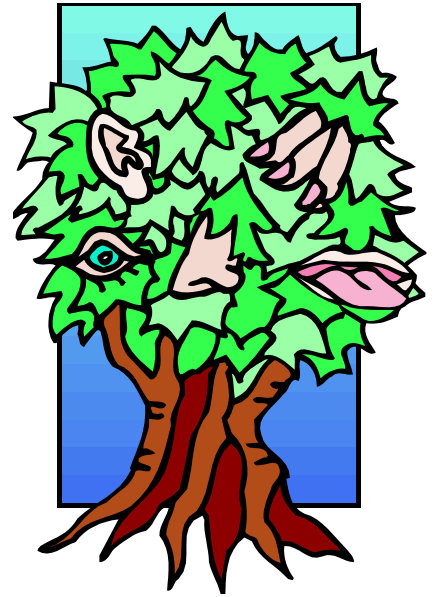


Sunshine State Standards for A “Sense”sational Christmas

This is optional. It is a good idea to post the standards and GLEs in your classroom so students, parents, principals, and visitors will know the focus of your instruction.

SC.H.1.1.5.K.1

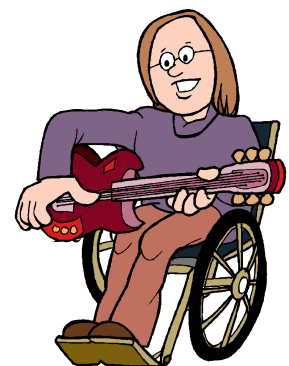
The student
knows that the
five senses



(taste, touch, smell,
hearing, sight) allow
us to take in and
respond to
information in order
to learn about our
surroundings.

HE . B . 1 . 1 . 2

The student
identifies safe
and unsafe
behaviors.



HE . B . 2 . 1 . 3

The student
knows and
accepts the
differences of
people with
special health
needs.

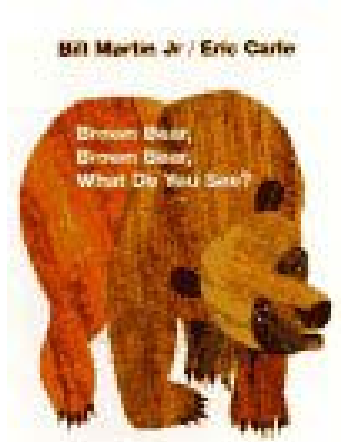
SS.A.1.1.2.K.1

The student understands that history tells the story of people and events of other times and places.



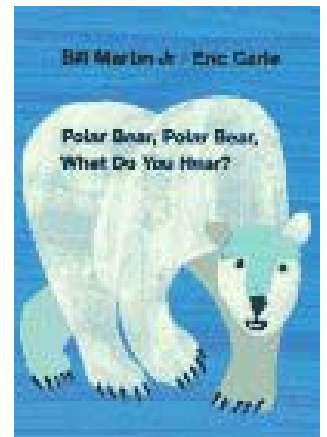
LA.E.2.1.2.K.1

The student knows rhymes, rhythms, and patterned structures in children's text (for example, repetitive text, pattern books, nursery rhymes).



LA.D.2.1.2.K.1

The student uses repetition, rhyme, and rhythm in oral and written texts (for example, recites songs, poems, and stories with repeating patterns; substitutes words in a rhyming pattern).



MA.A.1.1.4.K.1

The student represents equivalent forms of the same number, up to 10 or more, through the use of concrete materials.



LA.A.2.1.4.K.1

The student understands that illustrations reinforce the information in a text.



LA.D.1.1.1.K.1

The student
knows patterns of
sound in oral
language.

Billy Bob bats balls.

SC.C.2.1.2.K.1

The
student
knows
that vibrations
caused by
sound waves
can be felt.

