

Summative 2 for Native American Unit



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Assessment Activity Title: Summative 2

Assessment Form: Summative

Type of Assessment: Selected Response and Performance Response

Duration: 30 minutes

Standard (s) Assessed: SS.A.1.1.1.2.1, SS.B.2.1.1.2.1, LA.A.2.1.3.2.1, Information Managers, and Critical and Creative Thinkers.

Description of Assessment Activity: Students read an informational text to answer questions about Native Americans. Then they distinguish ways Native American groups were alike and different. Finally, they construct a Flipbook to demonstrate understanding of ways climate, location, and physical surroundings affect the way people live (for example, food, shelter, transportation, and recreation).

Teacher Directions: Download and make copies of Summative 2, one per student (see extensions). Staple the first two papers together, but do not staple the flipbook page. Gather supplies: Crayons for each student (make sure each student specifically has a red and a blue crayon in addition to several other primary colors); scissors, one per student; and pencils, one per student). Read directions for each page to students. Allow time for students to complete a page before moving on to the next page.

Student Directions: Put your name and today's date on your paper.

Listen as I read the directions:

Use the information in the chart to help you. Read the sentences below as I read them out loud. Circle T if the sentence is true. Circle F if the sentence is false, or not true.

(The teacher then reads sentences 1-4 one at a time pausing between each one to allow time for students to read the chart and mark their answers.)

Turn to the next page. Read the sentences as I read them out loud. If the sentence tells how Native American groups were alike, circle it with a blue crayon. If the sentence tells how Native American groups were different, circle it with a red crayon.

(The teacher reads each sentence aloud and allows time for students to make their responses.)

Turn to the last page. We are going to make flipbooks to show how the climate, location, and physical surroundings of a region affected the way Indians in that region lived. Your flipbook will be about the region your group studied.

First, cut along the two dotted lines. Then, fold the paper along the solid line. Finally, lift each flap and draw pictures to show how the climate, location, and physical surroundings affected the way the Native Americans of the region your group studied met their need for food, shelter, and transportation.

Scoring Method and Criteria:

Each performance response (flipbook flaps) counts 5 points.

Each selected response (true/false and likeness/difference) counts 8.5 points.

Total points = 100.

Key for Summative 2

True/False – Each response counts 8.5 points

1. T
2. F
3. T
4. T

Alike/Different – Each response counts 8.5 points

1, 4, 5 ALIKE

2, 3, 6 DIFFERENT

Flipbooks – Each response counts 5 points.

Responses should accurately reflect how Indians of a region met their needs for food, shelter, and transportation.

Summative 2
Native Americans
(SS.A.1.1.1.2.1, SS.B.2.1.1.2.1, and LA.A.2.1.3.2.1)

Name _____ Date _____

Chart

Region	Food	Shelter	Transportation	Art/ Recreation
Plains	Buffalo	Tepees	Walking, horses	They liked to dance and have pow-wows.
Northwest Coast	Salmon, large and small animals from the forest, sea creatures	Longhouses made from trees from the forests.	Canoes	Totem poles Wood carvings

Use the information in the chart to help you. Read each sentence below. Circle **T** if the sentence is true. Circle **F** if the sentence is false, or not true. (LA.A.2.1.3.2.1)

1. Plains Indians hunted buffalo for food. T F

2. Plains Indians traveled in canoes. T F

3. Northwest Coast Indians built totem poles. T F

4. Indians in the Northwest Coast lived near forests. T F

Read the sentences below as your teacher reads them out loud.

- If the sentence tells how Native American groups were alike, write the word ALIKE below the sentence.
 - If the sentence tells how Native American groups were different, write the word DIFFERENT below the sentence.
- (SS.A.1.1.1.2.1)

1. Native Americans respected nature.

2. Some Native Americans were hunters and some gathered their food.

3. Some Native Americans lived in tepees and others lived in chickees.

4. Native Americans used natural resources.

5. Native Americans were the first Americans.

6. Some Native Americans lived in the desert and some lived near forests.

Name _____

Native Americans of the

(SS.B.2.1.1.2.1)

Food

Shelter

Transportation