

# Additional Handouts for What Makes Me Who I Am?



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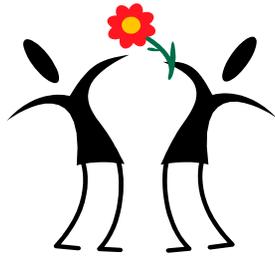
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Directions for use are included in the lesson plans for this unit.

**Rubric for Assessing Student Journals**  
 (LA.B.1.2.2.5.1 and LA.B.1.2.2.5.4 and Effective Communicator)

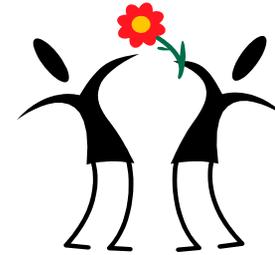
		
<b>Focus</b>	<ul style="list-style-type: none"> <li>▪ Great Work!</li> <li>▪ You focused on the prompt's topic.</li> <li>▪ You clearly wrote about your knowledge of the content.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Whoa!</li> <li>▪ Your focus was off.</li> <li>▪ Remember to focus on what the prompt is asking.</li> </ul>
<b>Supporting Details</b>	<ul style="list-style-type: none"> <li>▪ Great Work!</li> <li>▪ You included at least two facts or details from different sources.</li> <li>▪ Sources could be the teacher, group work, or individual research.</li> <li>▪ The facts or details back up your opinion.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Oops!</li> <li>▪ You didn't include any facts to back up your opinion.</li> <li>▪ Remember, if you want your opinion to count, you have to back it up!</li> </ul>
<b>Comment</b>	<ul style="list-style-type: none"> <li>▪ All right!</li> <li>▪ Ready for the next journal entry!</li> </ul>	<ul style="list-style-type: none"> <li>▪ You're almost there.</li> <li>▪ Keep working at it.</li> </ul>
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### Cooperative Worker Expectations

- ☼ Work quietly and quickly to complete the task.
- ☼ If a role is assigned, do your role in a responsible manner.
- ☼ Everyone contributes to the group goal. This includes:
  - ☼ Giving ideas
  - ☼ Completing the task
  - ☼ Following directions
- ☼ Listen to other group members.
- ☼ Give positive feedback.
- ☼ Accept others' ideas.
- ☼ Encourage other members to participate.



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