

Rubric for Slavery's Influence on the Civil War  
(Sunshine State Standards Shown Below)

Area of Assessment	Not so great (1)	Pretty Good (2)	Superb Thinking(3)
Quality of Information	Unclear. Did not answer the question(s)	Some relevant information provided.	Question(s) answered clearly. Very informative
Writing notes from a variety of sources	Notes from one source	Notes from Internet and at least one reference or trade book	Notes from Internet and more than one reference or trade books
Using technology for communication	No information obtained from internet	Some information obtained from internet.	Extensive use of Internet for information for this assignment with website references
Participation (completed by partner)	Did not participate	Participated in some parts of the project	Fully participated in research and note taking

**LA.B.2.2.1.5.1** ~~GLE~~ -The student writes notes, comments, and observations that reflect comprehension of fifth-grade or higher level content and experiences from a variety of media.

**SS.A.4.2.5** -The student understands geographic, economic, and technological features of the growth and change that occurred in America from 1801 to 1861.

**SA.A.4.2.6** - The student knows the causes, key events, and effects of the Civil War and Reconstruction.

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